

## Response to joint examiners report : Corrections to Thesis

### How Clinical supervision is accomplished in groups of pre-registration student nurses when they are facilitated by nurse educators – Fiona Sheppard

The table below refers to the items identified as missing or needing enhancement in the external examiners joint report. The table identifies the main location of the changes that have been made but is not completely limited to these. The thesis has been reviewed for congruence in line with the changes and amended accordingly.

| Required Amendment                                                                   | Response                                                                                                                     |
|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Personal philosophy – Ontology                                                       | Section; 1.6.: pp 17 – 19                                                                                                    |
| Methodology – Ontology, epistemology and ethnomethodology                            | Sections; 3.1. pp 52- 56 and 6.1.2. p 254<br>Also, throughout thesis to promote overall congruence and remove contradictions |
| Sampling                                                                             | Sections; 3.8.1. p71-74 and 6.2 pp 241 – 242                                                                                 |
| Data collection – technologies of data collection                                    | Section; 3.8.3. pp 82 – 84                                                                                                   |
| Ethics – Ethical principles in application                                           | Section; 3.8.2. pp 74 - 80                                                                                                   |
| Ethics – consent                                                                     | Sections; 3.8.1. pp 73, and 3.8.2 pp 76-80                                                                                   |
| Ethics - limitations                                                                 | 3.8.2. pp 74 – 80 and 6.2. p 242                                                                                             |
| Approval letter from medical ethics, information sheet and participants consent form | Appendices 1,2 and 3                                                                                                         |
| Findings - Gender bias                                                               | Sections; 3.6.3. pp 68 – 69; 5.1.1. II. pp 182 – 184; 6.4. p248                                                              |
| Quality standards                                                                    | Section; 6.1.1.; 6.1.2. I, II, III Pp 231 – 238                                                                              |
| Limitations - paradigm                                                               | Section; 6.2. pp 238 – 240                                                                                                   |
| Limitation – data collection methods                                                 | Section 6.2. pp 241 -243                                                                                                     |
| Statement around contribution to literature and practice                             | Sections;6.3. through to 6.5.2. has been amended and strengthened.                                                           |
| Reflection – evidence of deep learning                                               | Section; 6.6. Reflect upon learning.                                                                                         |
| Strengthening authors voice                                                          | Now more evident throughout the methodology, conclusion and as appropriate throughout thesis.                                |
| Presentation                                                                         | Attended to all annotations in examiners' copies and all other errors noted throughout thesis.                               |